What roles can students play in bullying behaviour?
Not all students play a clear role as either the student who is bullying or the student who is being bullied. Students may take on different roles in different circumstances (for example a student who is being bullied in one context, may do the bullying in another or a student who acts as a bystander may intervene and act as a protector if the ring-leader is not around).
The *Safe to Learn* (DCFS, 2007) publication identifies the different roles as:
- **Ring Leader**: students who through their social power can direct bullying activity.
- **Associates**: students who actively join in the bullying (sometimes because they are afraid of the ring-leader).
- **Reinforcers**: students who give positive feedback to the student doing the bullying, for example through comments, by smiling or laughing.
- **Outsiders/Bystanders**: students remain silent or watch and therefore appear to condone the bullying behaviour or who want to keep themselves safe by not drawing attention to themselves out of fear of the bully.
- **Defenders**: students who try to intervene to stop the bullying or comfort students who experience bullying.

Leaders Induction Morning Tea
At assembly next Friday we will be hosting our 2014 Leaders Induction. Invited guests will include the 2008 School Leaders. Parents and community members are invited to attend.

SCHOOL BEHAVIOUR AUDIT
We will be participating in a Behaviour Audit next Wednesday 26th March. Following this Audit a report and information will be provided to the school and placed on our website for our school communities.

Jouwana Habash – Principal

Payments Due
<table>
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<tr>
<th>05.05.14</th>
<th>Music Uniform Hire - $20</th>
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GOTCHA AWARDS
Lucy (6H), Rhiannon (7B), Marie (7B), Jane (7B).

STUDENT OF THE WEEK
Jack (PW), Philip (PW), Jaxon (PS), Anna (PC), Dustin (PC), Chase (PC), Kye (1G), Serena (1R), Kai (1L), Tycannah (2G), Sylvia (2M), Charlize (3M), Lilly (3P), Imogen (4R), Bindi (4E), Jayden (5C), Daphra (5L), Caitlin (6H), Dion (6W), Max (7B), Joe (A1), Bethanni (A2), Matthew (A3).

SERIOUS FUN
MORNING TEA FOR MUMS
Wednesday 2 April, 9.00am – 10.30am
Gabbinbar State School Hall.

FROM THE PRINCIPAL’S DESK
This Friday we recognise NATIONAL DAY OF ACTION AGAINST BULLYING AND VIOLENCE

What is bullying?
In 2009, the Queensland Government engaged bullying expert Dr Ken Rigby to undertake a consultancy for the Department of Education and Training to provide current information about research and initiatives in the area of bullying in order to inform the future work in Queensland schools. Dr Rigby (Rigby, 2010) defines bullying in the following way: “Bullying is a systematic and repeated abuse of power. In general bullying may be defined as:
- dominating or hurting someone
- unfair action by the perpetrator(s) and an imbalance of power
- a lack of adequate defence by the target and feelings of oppression and humiliation.”

Bullying can take many forms. The National Centre against Bullying identifies five kinds of bullying:
1. **Physical bullying** - This is when a person (or group of people) uses physical actions to bully, such as hitting, poking, tripping or pushing. Repeatedly and intentionally damaging someone’s belongings is also physical bullying.
2. **Verbal bullying** - Repeated or systematic name calling, insults, homophobic or racist remarks and verbal abuse.
3. **Covert bullying** - Such as lying about someone, spreading rumours, playing a nasty joke that make the person feel humiliated or powerless, mimicking or deliberately excluding someone.
4. **Psychological bullying** - For example, threatening, manipulating or stalking someone.
5. **Cyber bullying** - Using technology, such as email, mobile phones, chat rooms, social networking sites to bully verbally, socially or psychologically.

What behaviours are not bullying
While it is important to understand and define what bullying is, it is also important to be clear to the school community, what behaviours are NOT bullying. Dr Rigby (2010) identifies that for some people the term ‘bullying’ is a highly emotive term and its use may lead to an over-reaction.
The National Centre Against Bullying acknowledges that while the following behaviours are often upsetting to those involved, they do not constitute bullying:
- mutual arguments and disagreements (where there is no power imbalance)
- not liking someone or a single acts of social rejection
- one-off acts of meanness or spite
- isolated incidents of aggression, intimidation or violence.
While these behaviours would not be considered bullying (because they do not involve deliberate and repeated harm and a power imbalance) they need to be addressed in the same way as other inappropriate student behaviours.

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We value: Achieving our Best, Being Respectful and Responsible, Caring and Confidence
MAYOR’S LEADERS’ MORNING TEA

We all enjoyed ourselves very much. It was a great experience for all of us as we met the Mayor and many other school leaders from various schools. Some of the speeches presented by other school leaders were very worthwhile to listen to and useful in the aspects of leadership.

Ethan and Max

LOCAL CHAPLAINCY COMMITTEE

The Local Chaplaincy Committee (LCC) is the group who acts in an advisory and support role to the school chaplaincy service. Its membership is made up of school staff, parents and community members. The LCC’s annual general meeting will be held on Monday 24 March at 12 noon in the staff common room. Anyone interested in the chaplaincy service or who wish to support Chappy Carmen through the LCC are invited to attend.

Rob Callow (LCC Chair)

MUSIC NOTES

Performance Uniform Issue:

All children who are in the SENIOR CHOIR, JUNIOR CHOIR, BAND, or STRING ENSEMBLE should have received an information letter regarding the issue of their 2014 Performance Uniform. A huge thank you to Mr. and Mrs. Sapeicha and their helpers. The fitting of these was commenced on Monday of this week. Payment of the Uniform Hire Fee can be made to the office from Monday 24 March with the FINAL PAYMENT OF $20:00 due by the 5 May 2014.

Choir:

A great start to the year has seen both choirs settling into their rehearsals really well. Our Junior choir has started with Grade 3 & 4 only for the first time, but it has hardly made a difference to the quality of the sound. A lovely group, who are working hard at their Eisteddfod repertoire. You can hear them sing at parade next Friday.

Our Seniors (G5, 6 & 7) are a great group, who have just received their SINGOUT music, and will receive their backing CD’s for home practice on Monday. A lot to learn, and they will need to keep working hard at home to get on top of all their songs in time for SINGOUT, TUESDAY JUNE 10.

Upcoming performances:

SENIOR: Harmony Day Parade March 21. “We are Australian”


Thank you for noting these.

Brett Gredig,
Classroom Specialist and Choir Conductor.

URGENTLY REQUIRED

After out-fitting students with the choir uniform, we have found we need extra black dress pants in the smaller sizes. As we are unable to source these at the moment, we would appreciate any donations you may have.

Aaron Sapiecha (P & C President)

NATIONAL RIDE TO SCHOOL DAY

We had a wonderful group of Bicycle and Scooter riders support our Ride to School day. Our riders had a great time riding around the tracks that were set up on the tennis court.

LIBRARY NEWS

ACER NAP ICTL

Nineteen year 6 students participated in the Australian Council for Educational Research (ACER) National Assessment Program Information and Communication Technology Literacy (NAP ICTL) Field Trial on 19 March. Mr. David Page, the test supervisor, sent us this feedback: “Kids were great, a credit to you and the staff of Gabbinbar SS. All tried their best although the test was quite difficult for the age level. Some students are obviously more computer "savvy" than others, but they were all very patient and determined.”

Library News

Mrs Mac and I thank our parents, grandparents, aunts, uncles, staff and of course our students for supporting our Book Fair.

What we love about our Book Fairs:

• the library staff gets to meet parents/grandparents and little brothers and sisters!
• families get to see our fantastic library and meet the library staff
• children get to own their very own special books
• the school and parents build a sense of the fun and importance of books and reading
• the library can add over $1500 in books for all our children to enjoy.

Anthony Seng
Teacher-Librarian

TUCKSHOP TALES

Tuckshop Day Tuckshop Helpers Tuckshop Home bakers

Thursday 20th March

Larry Heuston

Christina Kunde

Dennielle Clow

Tuesday 25th March

Larry Heuston

Rob Callow

Penni Harth

Friday 28th March

Larry Heuston

Jen Munt

Vicki Flynn

Nat Herbert

PLEASE NOTE next Thursday 27th March is show day holiday so the tuckshop will be open Friday 28th March. I also have some colours and sprinkles left over from the fete, so if any of our home bakers would like them please call into the tuckshop. Don’t forget Friday treats this Friday from 3pm. Larry Heuston 0417731126 or leanne.heuston@bigpond.com

P & C NEWS - P & C Fundraising

We hope that you are all getting excited about the upcoming Cross Country/Fun Run. All of the sponsorship forms will be handed out today so you can start collecting your donations. You will see that there is a wide variety of prizes to choose from and that everyone who gets at least a $10 donation receives a prize. The run will take place on the 4th April and this is also the last day to hand in forms and money that has been collected. Any completed forms need to be placed in the money collection slot in the school office. Don’t forget that there is a prize for the highest fundraising student and a surprise party for the highest fundraising class.

Thanks for your help and we look forward to seeing you at the Fun Run.

P&C Fundraising Committee

OSHC

April VACATION CARE program is out now! Please book and return forms a.s.a.p. as we are taking bookings from other schools who will be closed for Asbestos works over these holidays.

We are still looking for parents for our OSHC subcommittee, and need a Coordinator to head the committee and liaise with the P&C on OSHC’s behalf. We also need parents who would like to participate in a working party to establish a new service. This is a great opportunity for those families being affected by our shortage of available places to have their say! Please see Davina for more information.

The children were busy this week making a Bug Hotel for our garden. It is looking great and we hope to see lots of great guests soon....

Please remember to advise OSHC directly if your child is away, sick or at after school events. This information is not necessarily communicated from the school, and as such, we will expect your child on their booked day unless advised. Due to waiting lists for places, continued unexplained absences WILL result in your child losing their place. Parents will then have to wait for a vacancy to re-enrol their child.

Thank you.

Davina Quinn

OSHC Coordinator

Gabbinbar State School  4631 5266