We value: Achieving our Best, Being Respectful and Responsible, Caring and Confidence
DATE CLAIMERS

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.05.14</td>
<td>CHSHS Parent Information Evening</td>
</tr>
<tr>
<td>13.14 &amp; 15.5.14</td>
<td>Year 3.5 &amp; 7 NAPLAN</td>
</tr>
<tr>
<td>15.05.14</td>
<td>Choral Eisteddod – Empire Theatre</td>
</tr>
<tr>
<td>19.05.14</td>
<td>School Photos</td>
</tr>
<tr>
<td>21.05.14</td>
<td>Chappy Week Activity Day</td>
</tr>
<tr>
<td>21.05.14</td>
<td>P &amp; C Meeting @ 7pm</td>
</tr>
<tr>
<td>04.05.14</td>
<td>Yr 4 Amaroo Excursion</td>
</tr>
<tr>
<td>06.06.14</td>
<td>School Parade – Snr Choir</td>
</tr>
<tr>
<td>10.06.14</td>
<td>SINGOUT Festival – Empire Theatre</td>
</tr>
<tr>
<td>17.06.14</td>
<td>UNSW Spelling Test (Yr 3-7)</td>
</tr>
<tr>
<td>27.06.14</td>
<td>End of Term 2</td>
</tr>
</tbody>
</table>

FROM THE PRINCIPAL’S DESK

School Discipline Audit

At the end of last term our school participated in a Discipline Audit. These audits are part of an initiative to strengthen discipline in Queensland State Schools. A Parent Information Fact Sheet and our School’s Executive Summary and Discipline Audit Profile have been placed on our school website.

I thank the parents who gave up their time to talk to Chris, our Auditor as part of the process. This Audit identifies many areas where we should celebrate our good work and provide us with focus for review.

NAPLAN Testing – 13, 14, 15 May

On Tuesday 13, Wednesday 14 and Thursday 15 May, students in Years 3, 5, 7 and 9 will take part in the National Assessment Program – Literacy and Numeracy, or NAPLAN, as it is commonly known.

Skills that will be tested include: reading, writing, spelling, grammar and punctuation, and numeracy. These tests are done here at school and are considered just another part of the curriculum.

It is important for you and your child to know that NAPLAN is not a pass/fail test. It simply looks at what level students are achieving in literacy and numeracy against National Standards and compared with student peers throughout Australia.

NAPLAN cannot be studied for and students are not expected to do so. The best way you can help your child prepare for NAPLAN is to let them know that it is just a routine part of their school program, and to urge them to do the best they can on the day.

All students in Years 3, 5, 7 and 9 are expected to participate in NAPLAN testing.

If your child is absent from school during this period, they will still be able to participate in testing sessions after the scheduled test papers for that day have been completed or on Friday 15 May. Please contact the school in this instance.

There are a number of ways you can help your child to prepare at home for tests:

- talk to your child about the purpose of the tests and how they will be given an opportunity to show what they have learnt in class
- discuss the format that test questions can take, such as multiple choice items, short response questions and writing tasks
- when you read together, ask your child questions about the story to make sure they understand what they are reading
- encourage your child to write descriptive stories about something they have seen, heard or read about – who are the main characters, what are they trying to do and why, where is the story set and how will it end
- maintain a positive attitude about the tests
- ensure your child gets plenty of sleep leading up to tests
- ensure your child exercises and eats healthy meals regularly, including breakfast.

Later in the year we will send you an individual student NAPLAN report that you can use to view and monitor how your child is progressing.

More information is available on the NAP website (http://www.nap.edu.au/).

If you have any questions about the types and formats of tests your child undertakes while at school please contact your child’s teacher.

PEER SUPPORT

During Peer Support this week the children will look at qualities their friends may have and the concept that we choose friends based on the qualities we admire in them. They will also explore the skills of friendship, specifically those of cooperating and listening.

During the week encourage your child to show they are interested in the person they are talking to by being an active listener.

Jouwana Habash – Principal

Payments Due

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>16.05.14</td>
<td>UNSW Spelling Test - $11</td>
</tr>
<tr>
<td>25.05.14</td>
<td>Yr 4 Amaroo Excursion - $20</td>
</tr>
</tbody>
</table>

SCHOOL PHOTOS

School Photos will be taken by ‘Queensland School Photography’ on Monday, 19 May. Payment envelopes are to be returned to the photographers on 19 May. Envelopes for family photos are available from the school office. Please note that family photos will be taken before school, from approx. 8:20am.

GAZETTE ONLINE

Did you know the Gabbinbar Gazette is available online from our website gabbinbarss.eq.edu.au? From our homepage under newsletter, click “Download”. Past issues can be found in the archive.

Another great way to get the Gazette is by downloading the FREE QSchools smartphone and iPad app. Search the App Store, Google Play or Windows Phone Store for “QSchools”. The app gives quick access to our calendar, news and newsletters as well as other state schools and high schools. For more information, see our homepage under “Quicklinks”.

You can also automatically get the Gazette in your inbox. Send an email to newsletters@gabbinbarss.eq.edu.au with the subject of SUBSCRIBE to get the Gazette each week.

CHESS TUTORING

Chess tutoring starts Thursday 8 May for any beginners and younger players including prep. Tutoring is one hour per week on Thursdays and the cost is $30 per term.

If your child would like to attend, please pay at office by Thursday morning.

If your child is attending please pack (or order) a “chess friendly” lunch. eg an easy-to-manage-while-playing cheese sandwich or piece of fruit.

We value: Achieving our Best, Being Respectful and Responsible, Caring and Confidence
BOOK CLUB
Thank you to parents, students and staff who ordered Book Club. Congratulations and thanks to Book Club Co-ordinator, Dennielle Gillies, for organising a successful first Book Club. Orders will be distributed in the near future.

CHAPPY CHATTER
Making friends
We all need friends. Positive friendships are important for children’s mental health, as they provide a means of support and help to develop their social and emotional skills.
To have good friends, children need good friendship skills - like being able to communicate, cooperate, and manage feelings. Children need adults to help manage their friendships and improve these important skills.

Importance of children’s friendships
At any age having friends provides support and promotes mental health and wellbeing. Children’s friendships are also very important for their social and emotional development. Through friendships children learn how to relate with others. They develop social skills as they teach each other how to be good friends.
Most children want to have friends. Children who have friends are more likely to be self-confident than those without friends and they perform better academically in school. When children have difficulty in making friends or in keeping them, it often leads to feeling lonely and unhappy with themselves. Feeling rejected by others may lead to significant distress. Learning positive friendship skills can help children socially so they feel happier and more confident.

If you would like to read further go to www.kid.matters.equ.au

TUCKSHOP ROSTER

<table>
<thead>
<tr>
<th>Tuckshop Day</th>
<th>Tuckshop Helpers</th>
<th>Tuckshop Home Bakers</th>
</tr>
</thead>
</table>
| Thursday 8th May | Larry Heuston  
Jenny Welsh  
Christina Kunde | Janet Edwards  
Cheri Ochnio |
| Tuesday 13th May | Larry Heuston  
Rob Callow | Ailsa Dwyer |
| Thursday 15th May | Larry Heuston  
Jen Munt  
Charmaine Ingledew | Penni Harth  
Vicki Flynn |
| Tuesday 20th May | Larry Heuston  
Donna Elsey/Julie Leahy  
Elizabeth Wembri | Nat Herbert  
Rebekah Sullivan |

Still on special is 200ml Krazy Lemon Drinks $1 each while stocks last!! Don’t forget Friday treats from 3pm Friday. Larry Heuston 0417731126 or leanne.heuston@bigpond.com

STUDENT OF THE WEEK
Abi (PW), Chelsea (PS), Jake (1G), Abi (1R), Thomas (1R), Connie (1L), Nathania (1L), Keira (2G), Roua’a (2G), Kiarma (5C), Eva (5L), Bethani (A2), Jacen (A3)

P & C NEWS
Fun Run
Thank you to everyone who collected donations for the Fun Run. You all did so well! We raised over $3500 for the school. Congratulations to Obie Costigan who was the highest fundraising student. There was a tie for the highest fundraising class, with 2G and Prep S both set to receive a surprise party later on this term for all of their contributions.

Mothers’ Day Stall
GIFTS AVAILABLE FOR $3, $4, $5 & $6
Leftover gifts will be sold on Friday 9th May at 3pm for children wishing to purchase extra gifts.

Mothers’ Day Raffle
Tickets in our Mothers’ Day raffle are available in the office until Friday, 9th May for 50c per ticket or 15 tickets for $5. The raffle will be drawn on Friday morning. There will be 6 special prizes to be won!

Pie Drive
Order forms will be distributed for the pie drive next Wednesday. The closing date for this is Monday 2nd June, and the delivery date is Wednesday 11th June.

STUDENT BANKING
CBA is running a new competition for Term 2 with some great prizes up for grabs.
First Prize:
- 5 nights’ accommodation at Sea World Resort & Water Park on the Gold Coast
- VIP passes for 2 Adults and 3 Children to Sea World, Movie World and Wet ‘N Wild
- A Dolphin Family Aqua Adventure
- A $3,000 travel gift card to get there

Runner Up Prize:
- 1 of 130 Toys “R” Us gift cards to the value of $250

The school can also win $1,000 cash!!!
All you need to do to enter this awesome competition is make three (3) or more deposits in Term 2. It’s that simple. So get saving and best of luck!
Amy Manthey (Student Banking Co-ordinator) manthey_crew@hotmail.com / 0429 597 093

OSHC
Hi and welcome to another week of OSHC news. This week I would like to remind all parents that we are a Not-for-Profit business run by the Gabbinbar P&C Assoc. We have a large number of Policies developed for the smooth operation of the After School Care service. These cover everything from Arrivals and Departures of children to Workplace Health and Safety. Policy 9.5 is our Complaints Handling Policy which states all complaints are to be addressed to the coordinator of the service. This ensures all complaints are dealt with promptly, correctly and confidentially.
The next step is to discuss the complaint with the P&C Management Committee. All Service Policies are available to read at OSHC, and further information is available in our Parent Handbook. Please call or email for any problems, concerns or questions, thank you
Davina Quinn, OSHC Coordinator Gabbinbar State School 07-4631 5266

SECOND HAND UNIFORMS
SALE: Royal blue jumpers are now priced at 50c. Trackpants and school polar fleece jumpers are available in most sizes.
Second Hand Uniforms are available for purchase from 9:10am on Tuesday, Wednesday and Thursday mornings. Enquiries or appointments can be made by phoning Sharon on 0423 654 259.
Gabbinbar Parents and Citizens Association (P&C) provides services including out of school hours care (OSHC) programs, tuckshop, second-hand uniform shop and the student banking program. P&C meets on the third Wednesday of each month at 7:00 pm.

Email: pandc@gabbinbarss.eq.edu.au
Web: gabbinbarss.eq.edu.au/OurCommunity/PandC
OSHC Phone: 07 4631 5266
Tuckshop Phone: 07 4631 5215 (Tuesdays and Thursdays)

C&K Gabbinbar Community Kindergarten operates on our school site.
Email: gabbinbar@cdkaq.edu.au
Web: www.cdkaq.edu.au/gabbinbar
Phone: 07 4613 6205
Fax: 07 4613 6209

These advertisers support us, please support them:
This form is to update student details at Gabbinbar State School. A parent/carer must complete and sign this form even if no changes are required. If the medical details of a student have changed please fill in an Enrolment Health Form (available from the school office). Please return completed forms to the office by Friday 16 May.

### Student Details - (PLEASE COMPLETE THIS SECTION - MANDATORY)

<table>
<thead>
<tr>
<th>Student Name</th>
<th></th>
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<tbody>
<tr>
<td>Date of Birth</td>
<td>/ /</td>
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</tbody>
</table>

### Address Details – Current Address

#### Residential

<table>
<thead>
<tr>
<th>Address Line 1</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Address Line 2</td>
<td></td>
</tr>
<tr>
<td>Suburb/Town</td>
<td>State</td>
</tr>
<tr>
<td></td>
<td>Postcode</td>
</tr>
</tbody>
</table>

#### Postal

<table>
<thead>
<tr>
<th>Address Line 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Address Line 2</td>
<td></td>
</tr>
<tr>
<td>Suburb/Town</td>
<td>State</td>
</tr>
<tr>
<td></td>
<td>Postcode</td>
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</tbody>
</table>

### Court/Custody Orders

Are there any current Family Court or other court orders concerning the welfare, safety or parenting arrangements of your child/children? Please provide a copy of any relevant current court orders.

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

### Parent/Carer Contact Details

<table>
<thead>
<tr>
<th>Parent / Carer 1</th>
<th>Parent / Carer 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
<td></td>
</tr>
<tr>
<td>Relationship (eg. Aunt)</td>
<td></td>
</tr>
<tr>
<td>Address (Residential)</td>
<td></td>
</tr>
<tr>
<td>Address (Postal)</td>
<td></td>
</tr>
<tr>
<td>Contact Phone Number 1</td>
<td>Mobile</td>
</tr>
<tr>
<td>Contact Phone Number 2</td>
<td>Home</td>
</tr>
<tr>
<td>Contact Phone Number 3</td>
<td>Work</td>
</tr>
</tbody>
</table>
Emergency Contact Details

<table>
<thead>
<tr>
<th>Please delete current emergency contact?</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emergency Contact Name</td>
<td></td>
<td></td>
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<tr>
<td>Emergency Contact Name</td>
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</tbody>
</table>

New Emergency Contact Details

<table>
<thead>
<tr>
<th></th>
<th>Emergency Contact 1</th>
<th>Emergency Contact 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Relationship (eg. Aunt)</td>
<td>Mobile</td>
<td>Mobile</td>
</tr>
<tr>
<td>Contact Phone Number 1</td>
<td>Home</td>
<td>Home</td>
</tr>
<tr>
<td>Contact Phone Number 2</td>
<td>Work</td>
<td>Work</td>
</tr>
<tr>
<td>Contact Phone Number 3</td>
<td></td>
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</tbody>
</table>

I agree that I am the Parent or Carer of the student listed. By signing this form I agree that the information given is true and correct.

<table>
<thead>
<tr>
<th></th>
<th>Parent / Carer 1</th>
<th>Parent / Carer 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Signature</td>
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<tr>
<td>Date</td>
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</table>

OFFICE USE ONLY

<table>
<thead>
<tr>
<th>Details Updated</th>
<th>Date Updated</th>
<th>Entered By</th>
<th>Signature</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>/</td>
<td>/</td>
<td></td>
</tr>
<tr>
<td>No</td>
<td>/</td>
<td>/</td>
<td></td>
</tr>
</tbody>
</table>
State School Consent Form

to use, record or disclose copyright material, image, recording, name or personal information

1. PARTICULARS – PARENT / CARER TO COMPLETE

Name to be used in association with the individual’s personal information, image, recording or copyright material: (to be completed by parents/carer)

☐ Full name  ☐ First name only  ☐ No name  ☐ Other: [Print]

2. PARTICULARS – SCHOOLS TO COMPLETE

Description of what is to be created, used, retained or reproduced:
(Image or recording includes photographs, videos, film or sound recordings of the Individual)

☒ Individual’s image  ☒ Individual’s recording  ☒ Individual’s copyright material

Description of copyright material, image, recording or other personal information:
☒ sound recording  ☒ artistic work  ☒ written work  ☒ film  ☒ name  ☒ photograph / image
other: [Print]

Where will this information be used (e.g. on the website, newsletter or brochure etc).

☒ newsletter (uploaded to the web)  ☒ printed promotional material  ☒ advertising  ☒ website
☒ displays ☒ competitions  ☒ year books / annuals  ☒ local media
other: [Print]

What is the timeframe for the individual’s consent (e.g. is it for duration of enrolment? What date or dates?):

Duration of enrolment at Gabbinbar State School

Which of the websites below will the individual’s personal information or individual work be published on (i.e. permanently published to the public):

☒ School websites: https://gabbinbarss.eq.edu.au/Pages/default.aspx

The school websites are publicly accessible by all internet users. The school may share information, photographs and videos related to the school’s programs, activities and initiatives with users through its websites.

☐ School Facebook page: not applicable

The school Facebook page is publicly accessible by all internet users. The school may share information, photographs and videos related to the school’s programs, activities and initiatives with users through its Facebook page.

☐ School YouTube Channel: not applicable

The school YouTube channel is publicly accessible by all internet users. The school may share videos related to the school’s programs, activities and initiatives with users through its YouTube channel. The school does not permit users to download its videos uploaded to its YouTube channel. However third party applications may be used to overcome the school’s settings.

☐ School Twitter Profile: not applicable

The school Twitter profile is publicly accessible by all internet users. The school may share information, photographs and videos related to the school’s programs, activities and initiatives with users through its Twitter profile.

☐ Other:
Provide a short description, and the website address, of the other website/s: [Print]

3. LIMITATIONS ON CONSENT – PARENT/CARER TO COMPLETE

The Individual or Signatory wishes to limit the consent in the following way:

IT IS NOT COMPULSORY FOR YOU TO PROVIDE THIS CONSENT

If you decide not to provide consent, this will not adversely affect academic achievement, or any relationships with teachers or the school.

Uncontrolled Copy. Refer to the Department of Education, Training and Employment Policy and Procedure Register at http://ppr.det.qld.gov.au to ensure you have the most current version of this document.
4. DETAILS

Name of Individual

Address of Individual

Name of School (at which the Individual is enrolled, employed or volunteers)

Signature of the Individual (if over 18 years of age, or if under 18 years of age and capable of understanding and giving this consent)

Date / / 

Signature of the parent or guardian (required if the Individual is under 18 years)

Date / / 

Name of signing parent or guardian

Address of signing parent or guardian

5. CONSENT GIVEN

On behalf of the individual identified in Section 4 of this Consent Form (the Individual), the person or persons signing this Consent Form (the Signatory)* grant consent to the Department of Education, Training and Employment (the Department), to a State School and to any other Department or Agency of the State of Queensland (the State) to use, record and disclose the Individual’s:

- name, image, recording and any other identifying information specified in the Particulars section of this Consent Form (personal information); and
- copyright material, including their written, artistic or musical works or video or sound recordings specified in the Particulars section of this Consent Form (Individual work).

*Note: If the Individual is under 18 years of age, the Signatory must be a parent or guardian of the Individual. The Individual must also sign if he or she is under 18 and able to give and understand the consent. If the Individual is 18 or older, the Signatory and the Individual will be the same person.

6. PURPOSE

This consent only applies to any use, recording or disclosure of the Individual’s personal information or Individual work, in connection with the Department or the State, for the following purposes:

- any activities engaged in during the ordinary course of the provision of education and training (including assessment) or other purposes associated with the operation and management of the Department or the Individual’s school;
- public relations, promotion, advertising, media and commercial activities. This only includes via the internet and Social Media Websites if the relevant website is identified as a permitted website for the purposes of this consent in the Particulars section of this Consent Form; where the material is uploaded to a Social Media website or other website:
  - any purpose, commercial or otherwise, required by the operators of the website as a condition of uploading the personal information or Individual work; and
  - transfer of the personal information outside of Australia in the course of the operation of the website.
- use by the media in relation to the Individual’s participation in school activities or community events, including, for example, dramatic or musical performances, sporting activities and award ceremonies; and
- any other activities identified in the Particulars section of this Consent Form.

7. DURATION

If the Department, the State or another person permitted by them is using the Individual’s personal information or Individual work, or has entered into contractual obligations in relation to the Department’s material that incorporates the Individual’s personal information or Individual work, the consent will continue in relation to that material until the use is complete or until the contractual obligations come to an end. It is not possible for the Signatory or the Individual to withdraw the Individual’s personal information or Individual work or revoke this consent in relation to such existing uses of that material.
If you do wish to revoke or modify this consent in relation to any further new uses of the Individual’s personal information or Individual work, the Individual or the Signatory should send a notice in writing to the person nominated in Section 9 of this Consent Form. After that notice is received, the Department and the State will still be able to continue the existing uses, but will not be able to make any further new use of the Individual’s personal information or Individual work.

The Signatory acknowledges that where material is uploaded to a Social Media website or other website:

- the use and contractual obligations may be perpetual and irrevocable; and
- it may not be possible to ensure that all copies of the material are deleted or cease to be used, and the Department and the State will not be responsible for doing so.

8. DEFINITIONS

- ‘Use’ includes:
  - to create, make copies of, reproduce, modify, adapt or retain in any form, including by camera, video, digital recorder, webcam, mobile phone or any other device; and
  - to distribute, publish or communicate in any form, including in newsletters and other print media, television and the internet and Social Media websites, in whole or in part, and to permit other persons to do so.
- The Department or the State will not pay the Signatory or the Individual for giving this consent or for the use of the Individual’s personal information or Individual work.
- This Consent Form revokes and replaces all previous consent forms in relation to the use of the Individual’s personal information or Individual work.
- This Consent Form is a legally binding and enforceable agreement between the Signatory and the Department or the State.
- Nothing in this Consent Form limits the rights that the Department or the State reserve in relation to the use of the Individual’s personal information, Individual work or other intellectual property under any other law.
- The ‘Department’ and the ‘State’ include the officers and employees of the Department and the State engaged in performing services for the Department and the State.
- ‘Social Media Website’ includes any website operated by a third party which facilitates the uploading and sharing of user generated content, including social and professional networking websites, web forums, blogs and wikis.
- This consent extends to the Department and the State:
  - disclosing the Individual’s personal information and Individual work to the Department’s and the State’s agents, contractors and volunteers for the purpose of performing services for the Department and the State; and
  - permitting those persons to use, record and disclose such material to the same extent as the Department and the State are entitled to deal with the Individual’s personal information and Individual work.

9. NOTE

The Department will use its best endeavours to ensure the person signing this Consent Form is authorised to do so, but takes no responsibility for circumstances in which it is misled as to the identity or authority or ability of a person to provide consent.

If you require a copy of this signed Consent Form, or if you wish to revoke this consent, please contact the Principal of the school at which the Individual is enrolled or works or send a request in writing to the District Office.

10. INFORMATION

What is this consent for?

This Consent Form authorises the Department and the State to use the Individual’s personal information and copyright material, together with information about the Individual’s participation in Departmental and State initiatives, for any use by the Department and the State associated with the purposes identified in Section 6 of this Consent Form. The consent covers the entire or partial use of the Individual’s personal information and copyright material in conjunction with other words and images.

For example, the Individual’s personal information and copyright material may appear in school newsletters, magazines, websites (including Social Media Websites) and other school, departmental or State publications, as well as in television advertising, videos, brochures, forms, public relations displays, annual reports, press advertising, internal documents such as manuals, websites, certificates and strategic plans, and posters and other promotional material. There may also be occasions on which the Department may approve the media, such as local newspapers and television stations, using information and copyright material in relation to the Individual (for example, where the Individual is involved in dramatic or musical performances, sporting activities or award ceremonies).

Websites

Individuals and Signatories should be aware that publication of an Individual’s personal information and Individual work on Social Media Websites is similar to publication in newsletters, magazines, brochures, etc; however publication on Social Media Websites is publication of that material to the world at large.

Individuals and Signatories should be aware that the publication of an Individual’s personal information and Individual work, by the Department or the State, on a Social Media Website typically constitutes a permanent and publicly available record of that material. This means that anyone may be able to copy and use an Individual’s personal information and Individual work that has been published on a Social Media Website for any purpose and without the consent or knowledge of the Department, the State or the Individual. Individuals or Signatories should not grant their consent to the Department or the State to use an Individual’s personal information or Individual work in connection with a Social Media Website if the Individual or Signatory does not agree to the material being permanently available to the public.

If an Individual’s personal information or Individual work is published on a Social Media Website, that material will be governed by the privacy policy and terms of use of the relevant Social Media Website. The Department or State cannot reasonably control how an Individual’s personal information or Individual work is used by third parties once the material has been published on a Social Media Website.
What is personal information?
Personal information includes information or opinions, whether true or not, about an individual whose identity is apparent or can reasonably be ascertained from the information or opinion. This includes the Individual’s name, image or video or sound recording. It also includes the Individual’s educational information such as the Individual’s assessment and results, and health information and court orders provided to the Department, where such information may enable the Individual to be identified.

What happens to the Consent Form once it is completed and signed?
The Consent Form is retained by the Department and it will be placed on the Individual’s file and/or the project file. The Individual or Signatory may request a copy of the signed form by contacting the Principal of the school.

What if I give my consent and later change my mind?
This consent will be in effect from the date the Consent Form is signed. The Department and the State will then start using the Individual’s personal information and Individual work to create material incorporating the Individual’s personal information and Individual work and entering into contractual obligations in relation to that material.

If you wish to later modify or revoke this consent, the Individual or the Signatory should send a notice in writing to the person nominated in Section 2 of this Consent Form. After that notice is received, the Department and the State will not make any new additional use of the Individual work, but any existing uses will continue.

Where the Department or another person uploads material to a Social Media Website or other website, it may need to accept contractual obligations that are perpetual and irrevocable. It may not be possible to ensure that all copies of the material are deleted or cease to be used, and the Department and the State cannot take responsibility for doing so.

Privacy
The consent to the recording, use and disclosure of the Individual’s personal information and Individual work is required in accordance with the Copyright Act 1968 (Cth), the Education (General Provisions) Act 2006 and the Information Privacy Act 2009. Personal information will be stored securely. The Department will only disclose the Individual’s personal information in accordance with your consent, except where authorised or required by law. If you wish to access or correct any of the personal information on this form or discuss how it has been dealt with, or if you have a concern or complaint about the way the Individual’s personal information has been collected, used, stored or disclosed, please contact the school.