FROM THE PRINCIPAL

CHAPPY WEEK - 18 May – 22 May 2015
This week we mark Chappy Week. Chappy Week is an annual event run by SU QLD to raise awareness of the value of school chaplains... and to raise funds to support school chaplains.

Thank you to all students who supported our Chappy week activities today by dressing in our theme of ‘C’ with clowns, car drivers, cats, cowgirls & boys and the list goes on joining us at school today. We have collectively raised over $400 in support of our Chaplaincy service.

I take this opportunity on behalf of our staff and School Community to thank the many Community Groups and individuals who support our Chaplaincy program and in particular the financial support that has enabled us to expand our service and purchase resources to implement some of our program.

If you would like more information about our chaplaincy service or how you can support the service in our school please contact the School

Premier’s Reading Challenge
This week the reading period for the 2015 Premier’s Reading Challenge commences. This is a great opportunity for our Prep to Year 6 students to improve their literacy, cultivate a passion for literature, and for teachers and families to encourage them to read widely for pleasure.

Our school has registered and will coordinate student’s participation. Class teachers have a reading record card and a letter for parents for each student to keep a record of the book that they have read / experienced. Parents are asked to complete this card and return it to school as soon as their child has meet their target: Prep – Year 2 read or experience 20 Books; Year 3 & 4 to read 20 books and Year 5 & 6 to read 15 books. We will celebrate our students’ achievement later in the year with certificates awarded to students who have meet their target and submitted their reading record card to the office by Friday 28 August.

Parents can find out more online at www.education.qld.gov.au/schools/readingchallenge

National Consistent Collection of Data on Students with Disability
Australian, State and Territory governments have agreed on a new approach to collecting data on school students with disability – the Nationally Consistent Collection of Data on School Students with Disability. The model for the data collection relies on the professional judgements of teachers about their students.

It requires teachers and schools to make evidence-based decisions about:
• the number of students who are provided with reasonable adjustments to address a disability under the Disability Discrimination Act 1992 (DDA) and Disability Standards for Education 2005
• the level of adjustment that students with disability are being provided to meet long-term (10+ weeks) needs associated with a disability in the 12 months preceding the national data collection submission date
• the broad category of disability.

Only aggregated data, not individual student data, will be provided to the Australian Government. A Parent information sheet is included later in this newsletter.
School News

Maths Team Challenge
On Tuesday 19 May, six representatives from Year 6 participated in the Maths Team Challenge held at St Ursula’s. We did quite well earning the position of sixth with 101 points. The team attempted to complete all the questions to the best of their ability. We would like to thank Mr Whisson and Mrs Ritchie for helping us prepare and Miss Connell for taking us to St Ursula’s.

Walk Safely to School Day — Friday 22 May
This Friday students are encouraged to take part in Walk Safely to School Day. Walking or taking public transport to school promotes a healthy lifestyle and responsible behavior around our streets, while also reducing traffic around our school. It would be great to see parents joining in as well.

School Photos
School Photos will be taken by ‘Queensland School Photography’ on Tuesday, 26 May. Payment envelopes have been sent home and are to be returned to the photographers on 26 May. Envelopes for family photos are available from the school office. Please note that family photos will be taken before school, from approx. 8:15am.

Choir Music Notes
Junior Choir
Our Junior Choir will be competing in the Ed Qld “FANFARE” program, to be held on 2 June at Mt Lofty High School. Permission notes are due back at school by Friday 29th May. The Performance uniform should be paid for and collected from the office by Friday, 29 May. Uniforms cannot be handed out until payment has been made. Hair accessories are available from the office. Please contact the Office for all details and payment.

Chappy Word
Hi everyone,
Don’t forget the Mother’s morning tea next Thursday. It’s a great opportunity to meet new mums and have a bit of time out from your busy week. Love to see you there.

Is there someone in your life who has greatly upset you? Does the mention of their name cause you to become angry and grumpy? If that is the case, then I hope the following words of wisdom will release you from that burden: ‘Talking about every little irritation and piece of gossip only keeps the fires of anger going. Refusing to discuss them cuts the fuel line and makes the fires die out.’ (Life Application Study Bible)

When thoughts of past hurts come into your head, don’t allow them to control your moods and steal your peace of mind. Take control of your life back and deliberately distract your mind with doing something positive.

That might be; going for a walk, doing housework, playing some music or doing something fun with your family, whatever works best for you. The more you practice this, the easier it becomes to leave the past in the past and to enjoy your present.

A message from Chappy Tricia

Parent Information
We are currently updating contact details for each child at Gabbinbar State School. We have had many instances already this year in which either home or emergency details have changed but parents have not notified the school.
It is vital that we have the correct contact details and emergency numbers to assist us when having to contact you if your child is unwell or injured.
If you are unsure if your details are up-to-date, please contact the office.
Harristown State High Transition Plan

- **Primary School Visits** - Sharing information with Year 5 and 6 children and parent/carers at primary school visits in the 3 weeks beginning 18 May, 25 May, 1 June
- **School Tours & Open Afternoon** - Providing avenues to explore the opportunities at Harristown through School Tours for Parents in July-October, an Open Afternoon for all interested on 23 June and visiting the Harristown website and facebook page
- **Enrolment Interviews** - Gathering information about children, their academic needs and interests from parents/carers through enrolment interviews conducted on various dates in July, September and October.
- **Learning Support Visits** - Gathering information about children by high school personnel visiting primary schools and speaking with teachers and other key staff in October-November.
- **Orientation Day** - Conducting a full day Orientation to welcome current Year 6 students who have enrolled for 2016 in the last week of school in December 2015 where they will become familiar with the school, their senior leaders and will be supported to set goals for their first year at high school.
- **Orientation Program in 2016** - Conducting a further Orientation Program on the first day of school in 2016 where they will reconnect with their senior leaders.
- **Inter-year Program in 2016** - Implementing an Inter-year Program during Term One where senior leaders assist Year 7s to make new friends and to understand school expectations through modelling and support.
- **Early Contact with Families in 2016** - Year 7 form teachers will make contact with home in the first three weeks of school in 2016.
- **Healthy Hawks Pastoral Care Program in 2016** - Implementing a Healthy Hawks Pastoral Care Program throughout students’ years at Harristown.

Centenary Heights State High School

**Important Information for parents of Year 6 students looking to enrol for 2016:**

1. **Enrolment Forms/Details** – Can be submitted to the Administration Office from **Monday, August 10**. Enrolment forms can be obtained from Centenary Heights SHS or downloaded from the website listed below. It is essential that you check our Enrolment Management policy if you live outside our school ‘catchment area’. Whilst we consider all applications, places for students ‘out of catchment’ will be very unlikely so you are advised to apply to your nearest high school.

   2016 Information Packs will be mailed early in Term 4 to all parents who have successfully enrolled their child.

2. **Enrolment Information Evening** – Tuesday, June 9 (6pm School Hall)

3. **School Tours** – will be held on Friday mornings from 9.00 am to 10.00 am approx. Dates are: **June 12, July 17, July 31, August 21, October 16**. Please contact our school to register your interest.

4. **Contact** – Please contact Tim O’Connell for further information. You will also find that our website (listed below) will give you a great overview of our school.

Tim O’Connell
Head of Department Junior Secondary and Languages
For more information call 4636 7500
Website: [https://centheigshs.eq.edu.au/Pages/default.aspx](https://centheigshs.eq.edu.au/Pages/default.aspx)

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**Report Cards**

Starting this semester, Gabbinbar State School will be trialing electronic report cards delivered by email, in addition to printed report cards, with the view electronic report cards being the main format in Semester 2.

Over the last weeks parents should have received an email from Application.ONECHOOL@dete.qld.gov.au using the current information provided to the school. Thank you to those who have emailed a confirmation or seen our office staff in person.

If you did not receive this email please check your junk or spam folder. Please add the email address Application.ONECHOOL@dete.qld.gov.au to your contacts/address book to ensure the emails do not get directed to your junk or spam folder in the future.

To update your email contact details please email us at administration@gabbinbarss.eq.edu.au

Please contact the school on 4631 5222 if you have any questions.

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**MOTHERS’ MORNING TEA**

Thursday 28 May
9.00am – 10.30am
Gabbinbar State School Hall
Hosted by City Women on the third Thursday of every month. Everyone is welcome to attend.

**Sensory Movie Day ~ Toowoomba Grand**

Sensory Movie Day is an inclusive event for families with special needs.

- Lighting is on Dim,
- Sound lowered.
- Fire exit doors are monitored by Volunteers

**“Tinkerbell & the Legend Of The Neverbeast”**

- Birch Carroll & Coyle Toowoomba Grand Central
- 11am Sunday 24th May 2015
- Tickets cost $8each
- Children 2years and under are free

Companion I.D. cards accepted
Tickets can be purchased on the day

**Tuckshop News**

- **Tuckshop Day**
  - **Tuesday, June 9** (School Hall)
  - **Tuesday, June 26**
  - **Thursday, June 28**
  - **Tuesday, July 5**

- **Tuckshop Helpers**
  - Larry Heuston
  - Rob Callow
  - Charmaine Ingledew
  - Keri Dow/Kylie Tomasi
  - Belinda Parkes
  - D’Arne Rathbone
  - Cherri Ochnio
  - Sue Long
  - Janet Edwards
  - Danielle Griffin
  - Penni Harth
  - Nat Herbert

- **Tuckshop Home Bakers**
  - Jane Higgs
  - Keri Dow
  - Cherri Ochnio
  - Larry Heuston
  - Penni Harth
  - Nat Herbert

JJ Noodle snacks are no longer available.
We now stock “Corntos” Tangy cheese and BBQ varieties. They are 50 cents per packet.

If you can help out please let me know. Larry Heuston 0417731126 or leanne.heuston@bigpond.com
P & C NEWS
The May meeting of the P & C Association will be held on Wednesday 20 May at 7pm in the staffroom. Everyone is most welcome to attend.

OSHC
Hi and welcome to another week of OSHC news.
We are currently working on developing a Kid’s Handbook for children to read when they start at OSHC. Any suggestions are welcome. The children have also been enjoying our shop in home corner, and using lots of imagination when building with our extensive train set resources.
This week, we start an Educator introduction of our valued workers here at OSHC.
Robert is our current childcare Trainee, and has nearly completed his Certificate III in Children’s Services. Robert has an extensive working background and is really interested in learning more about children on the Autism spectrum. In his spare time, Robert enjoys puzzles and breeds Welsh Mountain ponies.
Davina Quinn, OSHC Coordinator 07-4631 5266

Uniform Shop
Uniforms can be purchased from 8 am - 11 am each day. Parents can also place a uniform order for collection at this time. A full range of polo shirts, harlequin shirts, hats, shorts and jumpers is available.
New orange and blue scrunchies can be purchased from the office for $4 each. Cash Only.

Second Hand Uniforms
A wide range of shirts and shorts currently available as well as a large supply of 50c plain blue jumpers. All sales are CASH ONLY

Recycle Oral Care Products
Northpoint Dental Centre is encouraging students and staff to recycle their oral care products by placing items such as old toothbrushes, empty toothpaste tubes, caps and outer packaging and floss containers into the collection box in admin.
When the box is full, Northpoint Dental will collect and send to TerraCycle to be sorted and recycled.

Preparing for the NDIS in Queensland
A representative from the NDIA (National Disability Insurance Agency) is coming to Toowoomba. The NDIA’s Queensland team is working with people with disability, their families and carers, as well as the disability sector, providers and the Queensland Government, to start preparing for the NDIS.

Date: Thursday 25th June 2015
Time: 5:00pm-7:00pm
Venue: Clifford Park Special School
Rob Street Toowoomba
Child minding available
For further details and to RSVP Contact: Corina Searchfield csearchfield@eg.edu.au 0439735256/46145333
Gabbinbar Parents and Citizens Association (P&C) provides services including out of school hours care (OSHC) programs, tuckshop, second-hand uniform shop and the student banking program. P&C meets on the third Wednesday of each month at 7:00 pm.

Email: pandc@gabbinbarss.eq.edu.au
Web: gabbinbarss.eq.edu.au/OurCommunity/PandC
OSHC Phone: 07 4631 5266
Tuckshop Phone: 07 4631 5215 (Tuesdays and Thursdays)

C&K Gabbinbar Community Kindergarten operates on our school site.
Email: gabbinbar@candk.asn.au
Web: www.candk.asn.au/gabbinbar
Phone: 07 4613 6205
Fax: 07 4613 6209

These advertisers support us, please support them:
WHAT IS THE NATIONAL DATA COLLECTION?
The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?
The aim of the national data collection is to collect better information about school students with disability in Australia. This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?
All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?
All students are entitled to a quality learning experience at school. Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?
A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?
Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability
- The information collected by schools will be provided to all governments to inform policy and programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?
The definition of disability for the national data collection is based on the broad definition under the DDA. For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?
Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?
Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPELLARY?
All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority or association of independent schools.

Even if your child’s information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION
Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.


An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse.tfe.jsp/.