FROM THE PRINCIPAL

Fan Fare

Congratulations to our String Ensemble and Band on their performances at Fanfare last Thursday. It was encouraging to see our student perform in particular the large group of students performing for the first time. We also congratulate our String Ensemble who received a Bronze Standard.

Our performing Arts department will this year host a Music Night on Tuesday 7th June commencing at 6.30pm in the school hall. Our Junior and Senior Choir, String ensemble and Band will all be performing and welcome our school community to attend.

Disco

Date: Friday 27th May 2016  
Prep – Year 6  5.30 – 7.00pm  
Lock-in – Parents drop children off at the door and return to collect them at 7.00pm.
Cost - $5.00

Due to student numbers only one Disco will be held. To ensure the number of people in our hall meets safety requirements for a disco, this will be a lock-in disco with parents asked to drop students off at the door and return to collect them at 7.00pm.

Athletics Carnival

The carnival this year is once again over two days. Monday 20th June will see the P-2 students involved in Fun rotational games as well as Year 3 students born in 2008 while the remainder of Years 3-6 students will do their 200m, 800m races. Tuesday 21st June will see all students involved in Sprints and relays. Looking forward to seeing you there to support your child and their sporting house.

Monday 20th June

9:00 am  200m (Students born 2004 – 2007)
11:40am  Junior Games Rotation (Prep, Year 1 Year 2 & Year 3 Students born in 2008)
1:50 pm  800m  (Students born 2004 – 2007)

Tuesday 21st June

9:00am  60m sprints, 80m sprints, 100m sprints
11:00am  Field Events High Jump; Long Jump ; Shot Put (Students born 2004 – 2007)
2:00pm  Relay Shuttle
2:40pm  Presentation

Please note that these are approximate times. A full program will be included in the next newsletter.

Report Cards

This semester, Student Academic Report cards will once again be delivered by email. Parents and guardians are asked to ensure that they have updated their contact details in particular their email.

To update your email contact details please email us at administration@gabbinbarss.eq.edu.au

If you would like to request a hard copy of your child’s report please contact the Office either by phone or by email using the email address above.
School News

2016 school holidays and term dates

<table>
<thead>
<tr>
<th>Term</th>
<th>Dates</th>
<th>Length</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 2</td>
<td>Monday 11 April - Friday 24 June</td>
<td>11 weeks</td>
</tr>
<tr>
<td>Term 3</td>
<td>Monday 11 July - Friday 16 Sept</td>
<td>10 weeks</td>
</tr>
<tr>
<td>Term 4</td>
<td>Tuesday 4 October - Friday 9 Dec</td>
<td>10 weeks</td>
</tr>
</tbody>
</table>

Date Claimers

26.05.16  Mothers Morning Tea
27.05.16  Disco
03.06.16  Senior Choir - Assembly
05.06.16  Working Bee
07.06.16  Music Evening (School Hall)
10.06.16  Pie Drive Orders Close
14.06.16  Sing-Out (Senior Choir)
15.06.16  P & C Meeting
20.06.16  Athletics Carnival
21.06.16  Athletics Carnival
22.06.16  Collection of Pie Orders

Prep 2017

We are currently accepting Prep enrolments for 2017. As part of our planning for the transition to Prep we are looking to host an information session for parents later this term / early term 3.

During term 3 we will be inviting 2017 Prep students to transitions activities. I encourage all parents to complete their child’s enrolment forms and submit these to our office so that we are able to invite your child to these activities.

Music Notes:

A busy few weeks lie ahead of us in the Music Department –

- Semester 1 assessments and reporting;
- Semester Music Evening (June 7) for Strings, Band and both Choirs; and
- SINGOUT (June 14) for Senior Choir.

Naturally, information will be issued in due course with regard to each of these, and I would urge all families and students stay on top of the notes and preparation for each of these events so as to not create disappointment in the event of miscommunication or missing an event.

Reminder that Performance Uniform payment is now due. Students have been fitted for their uniform. These can be collected from the office when payment is made.

Upcoming performances:

SENIOR:-
- School Parade - June 3
  "Motherless Child"
- SINGOUT – EMPIRE THEATRE - June 14

Working Bee

WHERE: Gabbinbar Gardens – Meet at Undercover Area Outside Administration Block

WHEN: Sunday 5th June, 9 am till 12.00 pm

WHAT TO DO: Remove weeds and invasive plants from various gardens

WHO: Parents, Guardians, Community members. If children are attending below the age of 11 they must be supervised by parents as they are not covered by P&C Insurance.

WHAT TO BRING: Secateurs, garden gloves, pruning saws, wheel barrows etc.

Gotcha Award –

Week 5: Elijah (PW), Rouaa (4R)
Week 6: Heather (4E), Phoebe (1L), Emily (1L).

Chess Tutoring

Please Note: There will be no chess lesson on Thursday 23rd June. To make up for this, there will be an extra lesson in week 10 on Friday 17th June.

MOTHERS MORNING TEA

26 May
9.00am – 10.30am

Gabbinbar State School Hall

Hosted by City Women on the third Thursday of every month. Everyone is welcome to attend.

We value: Achieving our Best, Being Respectful and Responsible, Caring and Confidence.
Under 8’s Day
On Tuesday 25 May, the senior students and student council members joined the junior school to celebrate Under 8’s week. Students gathered together in the junior eating area to eat lunch together, then the fun began! Senior students ran activities including, bubble blowing, dancing, bean bag throwing, ribbon tag, soccer and parachute games. The sound of laughter and the happy smiles on everyone’s faces showed the success of the day. It was wonderful to see such positive interactions between our seniors and the younger students in the school. Many thanks to the Student Council who promoted and organised the event.

Chappy Word
Thank you to all of you for your support last week for Chappy Week. Crazy sock day raised around $319 and it was great to see so many come in crazy socks. Many of you took the time and effort to create your own socks and I had a wonderful time seeing these wonderful creations during the day. Thank you also for all your warm wishes on the day. During the week I ran various challenges for each year level, from Year 6 to Prep during lunch breaks and some during class time. It was great to see so many take on the challenges. Some challenges were very tricky and some a little too easy. The rewards for these challenges were the feeling of accomplishment and learning to not give in, but to give things a go. The children in Prep W really impressed me with their encouragement of other students as they were having their turn.

Teaching your children to give things a go and not give up, opens them up to new experiences and growth in self-esteem and promotes resilience. Here is an article from Parenting magazine, where Michael Phelps shared his advice on bouncing back from disappointment and teaching your child not to give up.

Teaching Your Kid Not to Give Up
Whether it’s a strikeout in the last inning or a missed ballet step at the big recital, mistakes can get your little champ down. Even Olympic phenom Michael Phelps has dealt with disappointment on his swim to success. He shared his advice for handling it with Parenting:
Do some prep work. “From a very young age, I would visualize good things, bad things, races going the way I wanted, races not going the way I wanted. I went through every race before I swam to prepare myself for anything that could happen. So whether I get disqualified or my goggles fill up with water -- I’m ready for anything.”
Learn from your mistakes. “My disappointments probably helped me more than winning. I don’t like to lose, so if I do have a failure, then I say to myself, ‘What can I do to make sure that doesn’t happen again?’
Stick with it. “As easy as it sounds, it’s the dead truth: Never give up! Nothing in life will ever, ever come easy, and there will always be obstacles that stand in your way.”

REFERENCE
Article – Teaching Your Kid Not to Give Up, from Parenting magazine.
By Elizabeth Regalia accessed at:

http://www.parenting.com/article/teaching-your-kid-not-to-give-up

Chappy Tricia

P & C NEWS

P & C Meeting
The monthly meeting of the P & C will be held on Wednesday 15 June at 7pm in the Admin building. Everyone is most welcome to attend.

Fundraising

Pie Drive
Order forms for the pie drive are being sent home this week. Orders and money are due back in the P&C slot by no later than Friday 10th June before assembly.

Orders will be available for collection Wednesday 22nd June between 1.30pm and 3.30pm at the hall. If your child is at OHSC that day we can send the order to OHSC for collection. Remember to bring your cooler bags. Homebake have advised that pies will arrive very chilled and can last a few hours out of refrigeration. If you are not going to use them that night, you can freeze them.

If you assist with picking and packing the orders on the 22nd June, please contact Alison on 0400 128 343.

Tuckshop News

<table>
<thead>
<tr>
<th>Tuckshop Day</th>
<th>Tuckshop Helpers</th>
<th>Tuckshop Home Bakers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday 26th May</td>
<td>Larry Heuston/Rebekah Nelson Charnmae Ingledew</td>
<td>Sue Long</td>
</tr>
<tr>
<td>Tuesday 31st May</td>
<td>Larry Heuston Jane Higgs/Chiara Oesser</td>
<td>Sarah Brown-Duthie</td>
</tr>
<tr>
<td>Thursday 2nd June</td>
<td>Larry Heuston/Rebekah Nelson Charnmae Ingledew/Rob Callow</td>
<td>Erin Belot</td>
</tr>
<tr>
<td>Tuesday 7th June</td>
<td>Larry Heuston Charnmae Ingledew</td>
<td>Nat Herbert</td>
</tr>
</tbody>
</table>

Over the coming weeks we will be introducing some new food items to start meeting the “New Smart Choices” that will be implemented in 2017.

“Koala Popcorn” is our first new product, 3 flavours, BBQ, Sweet & Salty and Chicken, still $1.00 pack.
Meat pies will soon be discontinued and replaced by “Four and Twenty Slams”. They are a pack of 8 small party pies available in three flavours, Beef, Chicken And Hawaiian Pizza. Slams will be in stock from July at $2.50 a pack. Please watch this space to stay up to date with the changing menu over the next few months. A lot of new products will be introduced and unfortunately some old favourites will be discontinued.

Larry Heuston 0417731126 or leanne.heuston@bigpond.com

We value: Achieving our Best, Being Respectful and Responsible, Caring and Confidence
Uniform Shop
New uniforms can be purchased every morning before 11am at the office.

Second Hand Uniforms
Hours: Wednesday 8.45 – 9.15 and Thursday 2.45 – 3.15.
Contact: Kylene 0412 020 030

OSHC
Hello and welcome to OSHC News!
This week we are exploring the fascinating world of Pokemon. We are also looking at life skills, with children being encouraged to look after their belongings and our resources. You can help by reminding your child to remember their hats, water bottles, jumpers and homework.
A reminder that children should be encouraged to leave toys at home.
This Friday the school disco will start at 5.30pm. Save yourself some time and hassle and book your children into after school care. We will help them get ready and take them to the disco for you.
We have placed a new noticeboard at the OSHC door. This is for our community noticeboard. If you have any flyers or information which may be of interest to the community, please see me to add to our notices. We also have our community produce table if you have any spare produce you would like to donate or swap.
A reminder to all parents dropping off or picking up children from OSHC that the school carparks should not be used. Please park on Stenner Street for the closest access to the OSHC room.
Bond payments are required from all families using our service. A reminder letter has been sent, and current and future bookings will not be accepted if Bond payments remain outstanding.
After school care is nearly at capacity, with only a couple of places left. Before school care is also filling quickly. If you require care, please ring and collect our Enrolment package to be on the waiting list.
A reminder to all families to let us know if your child is not attending on their booked day. This ensures your child is safe and reduces your fees and additional charges.
Congratulations to our assistant Angela H who has gained her Diploma in Children’s Services!
Davina Quinn,
OSHC Coordinator
Gabbinbar State School
07- 4631 5266

COMMUNITY NEWS

Minecraft Camp - Toowoomba
June 4 & 5 (Sat & Sun)
www.buddyverse.com/camps/70

We value: Achieving our Best, Being Respectful and Responsible, Caring and Confidence
Gabbinbar Parents and Citizens Association (P&C) provides services including out of school hours care (OSHC) programs, tuckshop, second-hand uniform shop and the student banking program. P&C meets on the third Wednesday of each month at 7:00 pm.

Email: pandc@gabbinbarss.eq.edu.au
Web: gabbinbarss.eq.edu.au/Ourcommunity/PandC
OSHC Phone: 07 4631 5266
Tuckshop Phone: 07 4631 5215 (Tuesdays and Thursdays)

C&K Gabbinbar Community Kindergarten operates on our school site.

Email: gabbinbar@candk.asn.au
Web: www.candk.asn.au/gabbinbar
Phone: 07 4613 6205
Fax: 07 4613 6209

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WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and submit data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to improve target support and resources to benefit students with disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and
programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will count the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgments
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority.

FURTHER INFORMATION

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.
