FROM THE PRINCIPAL

In this edition of our newsletter we have great news to share regarding the achievements of our students in both the academic and arts. Today, NAPLAN reports will be sent home with students. As we consider the overall achievements of our students and track their progress from Prep, these outstanding results are a direct result of our programs and practices and the partnerships between parents and teachers.

INVESTING FOR SUCCESS has enabled us to implement evidenced based programs in reading, spelling and writing, and purchase additional staff to deliver in class support for Literacy and Numeracy that has seen all students make great gains in their learning. We have also been able to purchase 1.5 class teachers to ensure that we have reduced class sizes and are able to structure our literacy and numeracy programs to engage and challenge all students to perform to their potential.

Our school internal data collection shows that students continue to make improvements in our focus areas of reading, spelling, numeracy from Prep through to Year 6. We continue to expand our team of specialist support staff and further develop the skills of our teaching team in the differentiation of curriculum and teaching to ensure that every student achieves their potential.

More information about this is available at www.education.qld.gov.au/resultsguarantee

NAPLAN

As a school we celebrate our students’ achievement and recognise that these results are similar to or above those of other Schools in the State and the Nation. We are particularly proud of the following results for students achieving in the Upper 2 Bands in our focus area of reading:

- Year 3 – Reading 54.5%  Writing 45.3  Spelling 62.3, Grammar and Punctuation 54.7%  Numeracy 50.9%
- Year 5 – Reading 45.7%  Spelling 26.7%, Grammar and Punctuation 44.4%  Numeracy 28.3%

In particular I would like to highlight that our students are performing above the National Cohort in the Upper 2 Bands in Year 3 Spelling, Numeracy and the Mean in Numeracy. We also celebrate that 100% of our students are above the National Minimum standard for Year 3 Reading, Writing, and Grammar and Punctuation.

As we track the progress of individual students from Year 3 – 5, we can see that overall our students continue to make positive progress and in many cases their progress is higher than that of their peers across the state.

String Ensemble Eisteddfod Performance

Congratulations to our String Ensemble and Mr Stockwell on their outstanding achievement to place third at the Toowoomba Eisteddfod on the 27 July. The Adjudicator’s comments included: Fabulous support given in the baseline, rhythm was well kept throughout, a lovely contribution to the evenings performance.
School News

2016 school holidays and term dates

<table>
<thead>
<tr>
<th>Term</th>
<th>Dates</th>
<th>Length</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 3</td>
<td>Monday 11 July - Friday 16 Sept</td>
<td>10 weeks</td>
</tr>
<tr>
<td>Term 4</td>
<td>Tuesday 4 October - Friday 9 Dec</td>
<td>10 weeks</td>
</tr>
</tbody>
</table>

Date Claimers

- 12.08.16 Interschool Sports (Year 5 and 6)
- 16.08.16 Range Zone Athletics
- 19.08.16 Interschool Sports (Year 5 and 6)
- 21-26.08.16 Book Week
- 25.08.16 Mothers’ Morning Tea
- 26.08.16 Book Week Parade
- 30.11.16 Music Awards Night
- 04.12.16 End of Year Concert
- 07.12.16 Year 6 Graduation

Payments Due

- 11.08.16 – Range Zone Athletics - $10
- 16.09.16 – Swimming Program (P-6) - $42

Payments for Excursions, Performances or Student program will not be accepted after the payment due date under any circumstances.

Student of the Week

Week 3

Izabella(PW), Steffanie(PS), McKinlay(PS), Sonny(PC), Zara(PC), Ethan(1L), Jackie(1L), Gemma(1LF), Charlie(1LF), Lachlan (1P), Ava(2G), Lilian(2G), Chelsea(2F), Chloe(2F), Hayley(2R), Jadzia(2R), Tyler(4R), Gurnoor(4E), Jamie(5M), Ned(6C), Stephen(6W), Larissa(A1)

Week 4

Elaina(PW), Jaxin(PW), Leilani(1L), Brayden(1L), Joshua(1LF), Abraham(1LF), Kayla(1P), Zani(1P), Busolami(2G), Utah(2R), Xavier(3M), Mia(3H), Jack(3F), Ozker(4R), Malaki(4E), Cody(5D), Sarah(5D), Corey(5/6I), Lily(5/6I), Lulu(6C), Maddison(6C), Ruby(6W)

Gotcha Awards

Week 3

Sam, Jack, Tennason, Gabrielle, Cody, Tianna, Jesse,

Week 4

Sophie, Grace and Teddy

Music Notes

CLASS MUSIC:
All classes will commence a 6 week study in music this week entitled “Let’s sing around the World”, a celebration of the 2016 Olympics in Rio. Our class time will be spent in discussion, watching and listening as we share in the wonderful diversity of world music.

Grades 3 – 6 will be receiving a small workbook which will act as a guide to the countries we are going to visit, and they will require a little support from home to assist your child in completing some simple research facts and figures for each of these countries.

CHOIR UPDATE:
Semester 2 music should be in the hands of all choir members now. We have also issued the “Date Claimer” which I would urge you to check, and make note of the upcoming performances for your child.

T.Y.M.E:
The T.Y.M.E. festival is booked for Thursday September 15 at USQ campus – and Mr. Poole assures us that he has the weather organized too!

Senior Choir, Concert Band and String Ensemble will be attending this year, and information / permission letters will be issued in due course.

National School Tree Day

On Friday 28 July Gabbinbar Year 4s celebrated National School Tree Day. We planted a Bunya Pine tree in the school grounds and discussed the significance of the Bunya Pine to the Toowoomba area. Year 4s then went on a plant journey around the school grounds to look at other plants that were important to the Aboriginal culture. Another successful National School Tree Day.

We value: Achieving our Best, Being Respectful and Responsible, Caring and Confidence
Every August, schools across the nation celebrate Australian authors, illustrators and books, inspiring children to read and write as part of Book Week.

How we’re getting involved
To celebrate Book Week, 20-26 August, we’re encouraging all students and staff at Gabbinbar to dress up as their favourite book character for a day.

We’re thrilled to announce that we will again be supporting Make-A-Wish® Australia.

How it works
On Friday 26 August you can help inspire your child to dress up as their favourite book character and support Make-A-Wish by bringing along a gold-coin donation to go towards helping make more wishes come true for children battling life-threatening medical conditions.

If you’re feeling really inspired, you can share your child’s creative costume with Make-A-Wish by sharing a photo on social media. Please tag @makeawishaustr and use the hashtag #bookweek2016.

Should you have any questions about our Book Week activity, please feel free to contact me.

Anthony Seng
Teacher-Librarian

Wishing to Enrol Your Child in Year 7 for 2017?

1. You can first determine whether you are within the catchment area at [http://www.qgso.qld.gov.au/maps/edmap](http://www.qgso.qld.gov.au/maps/edmap) and then follow the steps below.
2. Step 1: Expression of Interest for Enrolment form to be collected and submitted in person from the Administration office. These are being accepted from Monday, August 8 2016.
3. Upon receipt of email notification, and if indicated in this email, you may proceed to Step 2: Enrolment Application Form - also to be collected in person from the Administration office.
4. Step 3: Return completed Enrolment Application Form together with all required ORIGINAL documents in person to the Administration office. Upon verification of the enrolment form and all supporting documents you will receive confirmation of enrolment early in Term 4 as a part of the enrolment pack that will be posted to you.

Please don't hesitate to contact our Administration staff on 46367500 for further details or refer to our school website.

Tim O’Connell
Head of Department Junior Secondary and Languages

Chappy Word
Last week I was away with Chaplains from all over Queensland and had the chance to gain a few more skills and to see what other Chaplains are doing in their schools. It was a great opportunity but I am glad to be back at the school. This week’s article from Kids Matters is about Social development.

Social development: Suggestions for families (part 1)
Family relationships and expectations have a major influence on children’s social development. Family relationships set the foundation for children to relate to others. Children learn how to manage relationships by observing the ways that parents, carers and other family members relate to others. How parents and carers can help?

Tips for developing young children’s friendship skills
• Arrange plenty of opportunities for your child to meet lots of different people starting right from birth.
• Children learn from seeing how you treat your friends and their friends and playmates.
• Children find it easier to get along with others if they can do the same things (e.g., learning to swim or having ball skills).
• Talk with children about how to be with others. (e.g., “When someone comes to visit we say ‘Hello’”; for an older child “Being a good sport means saying well done to the other person even if you don’t feel like it.”).
• Play games with them so they learn about cooperating and considering others.
• Read stories about friends.
  • If a child is aggressive, respond to their feeling but tell them that you don’t like their behaviour. Ask them to think of another way to get what they want. When they are very young you need to show and tell them. “I know you feel angry when I am on the phone, but I don’t like it when you hit. If you want me to come just touch me gently.”
  • Have other children over one at a time when your child is young. This means no-one is being left out while they are learning.
• When children are first learning to play together have something planned for them to do.
  • Teach your child to smile and greet other people. Don’t force the issue if your child is not ready. It may help to practice at home, when you greet each other in the morning for example.
• Teach children some skills like relating and listening to others, being friendly, and responding and showing interest in what others have to say.
• Help them to show interest in what others are doing, and give compliments to their playmates.
• Praise your child for being friendly and caring about others.
• Help children to use words to say what they need and feel (e.g., “I would like a turn with that”; or “Would you like to play in the play house with me?”).

Naming feelings for children
• This is very important in helping children learn to manage their own feelings. It also helps them to start thinking about what other children are feeling. Sometimes a two-year-old will spontaneously do something to offer comfort for a child who is upset or give a dummy to a crying baby.
• There are lots of opportunities for learning about feelings such as frustration and anger when there is more than one toddler, as they take toys from each other if they want something and physically hang on to what they have. Adults can help them to say what they feel in words, to think about others and to manage frustration when things don’t go their way (e.g., to help them to wait for their turn).

A word from Chappy Tricia
This article was resourced from the Kids Matters Website.
P & C NEWS

Tuckshop News

<table>
<thead>
<tr>
<th>Tuckshop Day</th>
<th>Tuckshop Helpers</th>
<th>Tuckshop Home bakers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday 11th August</td>
<td>Larry Heuston/Letisha Gant</td>
<td>Sue Long</td>
</tr>
<tr>
<td></td>
<td>Rebekah Nelson/Karen Newman</td>
<td>Karen Newman</td>
</tr>
<tr>
<td>Tuesday 16th August</td>
<td>Larry Heuston</td>
<td>Ryan Walker</td>
</tr>
<tr>
<td></td>
<td>Jane Higgs</td>
<td></td>
</tr>
<tr>
<td>Thursday 18th August</td>
<td>Larry Heuston/Rob Callow</td>
<td>Home baker required please</td>
</tr>
<tr>
<td></td>
<td>Rebekah Nelson</td>
<td></td>
</tr>
<tr>
<td>Tuesday 23rd August</td>
<td>Larry Heuston</td>
<td>Nat Herbert</td>
</tr>
<tr>
<td></td>
<td>Chiara Oesper</td>
<td></td>
</tr>
</tbody>
</table>

“Celebrate Canteen Week” started on Monday 8th and finishes this Friday 12th August, this event is to promote, recognise and celebrate all the great benefits of having a school canteen. So please help and support this vital school service and say thank you to the volunteers that are essential to making our canteen run smoothly and efficiently. **We are always looking for helpers and home bakers, if you can help out in this term please let me know.** Larry Heuston 0417731126 or leanne.heuston@bigpond.com

Fundraising

The P & C will be holding a Fathers’ Day stall on Thursday 1 September in the Hall from 9 to 11am. There will also be a Fathers’ Day raffle. Tickets will be available at the stall and will be drawn on assembly on the 2 September.

If you can volunteer your time to assist with the stall please call Alison on 0400 128 343.

Second Hand Uniforms

Hours: Wednesday 8.45 – 9.15 and Thursday 2.45 – 3.15.
Contact: Kylene: 0412 020 030

OSHC

Hello and welcome to OSHC News!

On Monday August 15, we will be selling cupcakes from 3.00pm to raise money for the RSPCA Cupcake Day. Look for our table outside the OSHC room. Any donations on or before this day would be most appreciated. We believe caring for animals and our community is an important part of what we do at OSHC. This week we are following the Olympics, and working on developing a Parent resource borrowing library.

We are currently reviewing our policies and procedures around children with Asthma and allergies. Parents will receive this paperwork this week, and in the interest of your child’s health and wellbeing we would appreciate all paperwork to be completed and returned promptly.

Life skills are also an important part of children’s leisure time. You can help by reminding your child to remember their hats, water bottles, jumpers and homework. A reminder that children should be encouraged to leave toys at home. If children have extracurricular activities such as reading groups, we need to be informed of this by a parent/guardian as it requires children moving from care environments.

We have placed a new community noticeboard at the OSHC door. If you have any flyers or information which may be of interest to the community, please see me to add to our notices. We also have our community produce table if you have any spare produce you would like to donate or swap.

A reminder to all families to let us know if your child is not attending on their booked day. This ensures your child is safe and reduces your fees and additional charges.

The school office is not required to pass on messages if your child becomes ill at school. Please contact OSHC directly. In the interest of your child’s health and wellbeing we would appreciate all notices. We also have our community produce table if you have any spare produce you would like to donate or swap.

Payments

Account payments can now be paid in person at the office via EFTPOS (amounts over $10), cash or a cheque payable to “Gabbinbar State School” or Bpoint (an online credit/debit card payment facility). When using Bpoint you will need the CRN and the invoice number. **Please note a separate transaction will be needed for each student and each invoice.** If you have any queries, please contact the office.

We value: Achieving our Best, Being Respectful and Responsible, Caring and Confidence
We value: Achieving our Best, Being Respectful and Responsible, Caring and Confidence
Gabbinbar Parents and Citizens Association (P&C) provides services including out of school hours care (OSHC) programs, tuckshop, second-hand uniform shop and the student banking program. P&C meets on the third Wednesday of each month at 7:00 pm.

Email: pandc@gabbinbarss.eq.edu.au
Web: gabbinbarss.eq.edu.au/OurCommunity/PandC
OSHC Phone: 07 4631 5266
Tuckshop Phone: 07 4631 5215 (Tuesdays and Thursdays)

C&K Gabbinbar Community Kindergarten operates on our school site.
Email: gabbinbar@canik.asn.au
Web: www.canik.asn.au/gabbinbar
Phone: 07 4613 6205
Fax: 07 4613 6209

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  W www.johnmcvieghmp.com.au • TF JohnMcVeighMP

Authorized by John McVeigh, 100 Ruthven Street, Toowoomba QLD 4350
Diurnal Enuresis Clinic
(day time wetting)

The program will contribute to the following goals:-
- inform children and parents about the nature of their condition
- teach principles of responsibility
- provide encouragement to parents and children.

Program Objectives
Participants will:-
- be able to take control of their bladder
- take responsibility for drinking more water
- recognise the control they have over their bladder capacity.

Criteria:  Children must be five years of age.

Can you believe that your child can be boss of their bladder during the day?
- Day time wetting is a family problem which is being addressed through counselling and a conservative routine program.
- A growing number of children have developed in the area of self-esteem as they have become dry in the day. The side benefits to the whole family are very worthwhile.
- The service is free of charge. Commitment is required by child and parent.

Any further queries should be directed to the clinic organiser:-
Olive McKinnon
Continence Nurse Advisor
Community Health Services, Unara Health Village
Pechey Street, PMB 2, Toowoomba 4350
Phone: 07 4616 6800
Fax: 07 4616 6888
Community Health Service — July 2004
Diurnal enuresis

Information for parents

Diurnal enuresis is more commonly known as daytime wetting in a child aged five years or older with no underlying problems of the nervous system or urinary tract.

Most children become dry during the day between the age of two and four years.

Incidence

Diurnal enuresis is more prevalent in females than males. 1-3% of all school age children suffer from this condition.

Causes

Slow development of the pelvic floor muscle due to prematurity or low birth weight may contribute to diurnal enuresis. Up to 50% of reported cases of diurnal enuresis are due to urinary tract infection. Neurological causes, environmental stresses and constipation may also cause daytime wetting.

Many girls report daytime wetting when coughing or sneezing called stress incontinence; giggling, laughing and tickling as seen in giggle incontinence; careless wetting when a child is too absorbed in play to go to the toilet and resistive wetting when a child resists using the toilet due to fear or other environmental factors.

Treatment

The treatment of diurnal enuresis can be very complex and lengthy – expect up to 12 months of close consultation/contact with a health professional – your doctor and/or continence advisor.

1. Completion of a bladder chart.
2. Education provided to family and child.
3. Increase in fluid intake as directed by the doctor or continence advisor. Selection of certain fluids may be encouraged.
4. Bladder training in close consultation with continence advisor.
5. Regular toileting as instructed by continence advisor.
7. Enquiry about the school toilets and easy access to them.
8. Use of cranberry capsules to decrease urine odour and assist in the prevention of urinary tract infection.
9. Education about general hygiene.
10. Medications as prescribed by doctor (in some cases only).
11. Rewards system for improvement.
12. Regular contact with continence advisor.

Criteria

- The child must want to be dry.
- Completion of 24 hour bladder chart prior to first appointment.

All information contained in this sheet has been supplied by appropriately qualified professionals. It is a guideline for care only. Seek medical advice, as appropriate, for concerns regarding your health.

Community Health, Toowoomba Health Service
Tel: 07-4616 8800
Fax: 07-4616 8888
Fact Sheet No: 273
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