

# Investing for Success

**Under this agreement for 2018  
Gabbinbar State School will receive**

**\$155,242\***

## This funding will be used to

Guarantee that every student will either:

- Achieve National Minimum Standard (NMS) in Literacy for their Year level or;
- Have an evidence based learning plan in place to address their specific learning needs.
- Maintain the percentage of students meeting NAPLAN NMS in Year 3 Spelling at 98%.
- Maintain the number of students in the NAPLAN Upper Two Bands (U2Bs) in Year 3 Reading over 40%.
- Maintain the number of students in the NAPLAN Upper Two Bands in Year 3 Writing over 40%.
- Ensure that all Students in Prep are Reading at PM Level 5-7.
- Develop individual learning plans for those students at risk of not achieving NMS.
- Improve teacher capabilities, through professional development and focused feedback, to achieve improved student outcomes.

## Our initiatives include

- Use a continuous process in focus areas (Reading, Writing and Spelling) to assess students' current performance; teach to the needs of students; and re-assess students to monitor improvement.
- Review student data on a fortnightly cycle to adjust curriculum, resources and pedagogy.

### Evidence

- Archer, Anita, Hughes, Charles - Explicit Instruction, Effective and Efficient Teaching, Guilford Press, 2011.
- Department of Education WA 'First Steps in Reading' Rigby 2004.
- Willis, Sue - First Steps in Math's Murdoch University 1998.
- Harker Brownlow, STARS & CARS, 2013.
- Bear, D. Invernizzi M, Templeton S, & Johnston F - Words Their Way Spelling, Pearson, 1996.
- McVeity, Jen - 7 Steps to Writing Success.

*\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.*



## Our school will improve student outcomes by

Actions	Costs
<ul style="list-style-type: none"> <li>Using on-entry to Prep Early Start, Speech Language Screeners (OLEY) to provide student base-line data and develop individual learning plans (including learning goals).</li> <li>Use Early Start Prep end of year to measure progress and develop individual learning plans (including learning goals) for Year 1, Year 2 and Year 3.</li> </ul>	\$ 10,000
<ul style="list-style-type: none"> <li>Embed a set of short, medium and long term goals and a "cycle of review" that provides opportunities for analysis of data and outcomes and review of accountabilities.</li> </ul>	\$10,000
<ul style="list-style-type: none"> <li>Embed the implementation of a "whole school approach" to provide a continuum of Literacy support with personalised teaching and intervention that meets the needs of all students; using program such as: First Steps in Reading, Words Their Way, Seven Steps to Writing Success, Support a Talker, OLEY and P-MAP, Literacy Pro.</li> </ul>	\$10,000
<ul style="list-style-type: none"> <li>Purchase additional classroom teachers to reduce class sizes.</li> </ul>	\$90,000
<ul style="list-style-type: none"> <li>Implementing daily modelled/guided/shared and independent daily reading episodes. Use Reciprocal Reading for students to apply their Reading knowledge and skills.</li> </ul>	\$13,242
<ul style="list-style-type: none"> <li>Interpreting data from independent Reading activities to inform planning.</li> </ul>	\$2,000
<ul style="list-style-type: none"> <li>Embed the ongoing cycle of data collection and monitoring individual student progress.</li> </ul>	\$1,000
<ul style="list-style-type: none"> <li>Using school-based (WTW, PAT R, PAT M) and systemic (NAPLAN) data to develop individual learning plans that include individual learning goals and focus on areas of improvement with targeted learning goals.</li> </ul>	\$5,000
<ul style="list-style-type: none"> <li>Developing and continuously monitoring and adapting individual learning plans for students with disabilities.</li> </ul>	\$2,000
<ul style="list-style-type: none"> <li>Develop leadership team capacity in coaching, giving feedback, data Literacy and Instructional Leadership.</li> </ul>	\$10,000
<ul style="list-style-type: none"> <li>Engaging parents and caregivers in establishing individual learning plans for students with disabilities.</li> </ul>	\$2,000
<b>TOTAL</b>	<b>\$155,242</b>



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**Queensland**  
Government