

# Great Results Guarantee

**Under this agreement for 2014  
Gabbinar State School will receive**

**\$103,856\***

## This funding will be used to

Guarantee that every student will either:

- Achieve NMS in literacy for their year level or
- Have an evidence based learning plan in place to address their specific learning needs.
- Increase the percentage of students meeting NAPLAN national minimum standard in Year 3 Spelling from 90.4% to 94% in 2015.
- Increase the number of students in the NAPLAN upper two bands in Year 3 reading from 30.8% to 40% in 2015.
- Ensure that all Students in Prep are reading at PM Level 5.
- Develop individual learning plans for those students at risk of not achieving NMS.
- Improve teacher capabilities, through professional development and focused feedback, to achieve improved student outcomes.

## Our strategy will be to

- Use a continuous process in focus areas (reading and spelling) to assess students' current performance; teach to the needs of students; and re-assess students to monitor improvement.
- Review student data on a fortnightly cycle to adjust curriculum, resources and pedagogy.

### Evidence

- Archer, Anita, Hughes, Charles – Explicit Instruction, Effective and Efficient Teaching, Guilford Press, 2011.
- Department of Education WA 'First Steps in Reading' Rigby 2004
- Willis, Sue - First Steps in Maths Murdoch University 1998
- Bear, D. Invernizzi M, Templeton S, & Johnston F - Words Their Way Spelling, Pearson, 1996.
- Wheldall, K. Wheldall R Multi-Lit Reading Tutor Program McQuarie University 1995

## Our school will improve student outcomes by

• Using on-entry to Prep Early Start to provide student base-line data and develop individual learning plans (including learning goals).	\$ 5,000
• Developing a set of short, medium and long term goals and a "cycle of review" that provides opportunities for analysis of data and outcomes and review of accountabilities.	\$10,000
• Developing and implementing a "whole school approach" to provide a continuum of literacy support with personalised teaching and intervention that meets the needs of all students; using program such as: Multi Lit, STARS & CARS, FOCUS ON and Words Their Way.	\$63,856
• Implementing daily modeled/guided/shared and independent daily reading episodes. Use reciprocal reading for students to apply their reading knowledge and skills.	\$10,000
• Interpreting data from independent reading activities to inform planning.	
• Developing an ongoing cycle of data collection and monitoring individual student progress.	
• Using school-based (WTW, PAT R PAT M) and systemic (NAPLAN) data to develop individual learning plans that include individual learning goals and focus on areas of improvement with targeted learning goals.	\$5,000

# Great Results Guarantee

• Developing and continuously monitoring and adapting individual learning plans for students with disabilities.	
• Engaging parents and caregivers in establishing individual learning plans for students with disabilities.	\$10,000

\*Based on 2013 data. To be updated when 2014 enrolment data is finalised



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Gabbabar State School



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Director-General