Under this agreement for 2014
Gabbinbar State School will receive

This funding will be used to

Guarantee that every student will either:
- Achieve NMS in literacy for their year level or
- Have an evidence based learning plan in place to address their specific learning needs.

- Increase the percentage of students meeting NAPLAN national minimum standard in Year 3 Spelling from 90.4% to 94% in 2015.
- Increase the number of students in the NAPLAN upper two bands in Year 3 reading from 30.8% to 40% in 2015.
- Ensure that all Students in Prep are reading at PM Level 5.
- Develop individual learning plans for those students at risk of not achieving NMS.
- Improve teacher capabilities, through professional development and focused feedback, to achieve improved student outcomes.

Our strategy will be to

- Use a continuous process in focus areas (reading and spelling) to assess students' current performance; teach to the needs of students; and re-assess students to monitor improvement.
- Review student data on a fortnightly cycle to adjust curriculum, resources and pedagogy.

Evidence
- Department of Education WA 'First Steps in Reading' Rigby 2004
- Willis, Sue - First Steps in Maths Murdoch University 1998
- Wheldall, K. Wheldall R Multi-Lit Reading Tutor Program McQuarie University 1995

Our school will improve student outcomes by

- Using on-entry to Prep Early Start to provide student base-line data and develop individual learning plans (including learning goals). $5,000
- Developing a set of short, medium and long term goals and a "cycle of review" that provides opportunities for analysis of data and outcomes and review of accountabilities. $10,000
- Developing and implementing a "whole school approach" to provide a continuum of literacy support with personalised teaching and intervention that meets the needs of all students; using program such as: Multi Lit, STARS & CARS, FOCUS ON and Words Their Way. $63,856
- Implementing daily modeled/guided/shared and independent daily reading episodes. Use reciprocal reading for students to apply their reading knowledge and skills. $10,000
- Interpreting data from independent reading activities to inform planning.
- Developing an ongoing cycle of data collection and monitoring individual student progress.
- Using school-based (WTW, PAT R PAT M) and systemic (NAPLAN) data to develop individual learning plans that include individual learning goals and focus on areas of improvement with targeted learning goals. $5,000
Great Results Guarantee

- Developing and continuously monitoring and adapting individual learning plans for students with disabilities.
- Engaging parents and caregivers in establishing individual learning plans for students with disabilities. $10,000

*Based on 2013 data. To be updated when 2014 enrolment data is finalised

Jouwana Habash
Principal
Gabbinbar State School

Dr Jim Watterston
Director-General