Under this agreement for 2016
Gabbinbar State School will receive $152,580*

This funding will be used to
Guarantee that every student will either:
- Achieve NMS in literacy for their year level or
- Have an evidence based learning plan in place to address their specific learning needs.
- Increase the percentage of students meeting NAPLAN national minimum standard in Year 3 Spelling from 92% to 94% in 2016.
- Increase the number of students in the NAPLAN upper two bands in Year 3 reading to over 40% in 2016.
- Increase the number of students in the NAPLAN upper two bands in Year 3 writing from 384% to 40% in 2016.
- Ensure that all Students in Prep are reading at PM Level 5.
- Develop individual learning plans for those students at risk of not achieving NMS.

Our initiatives include
- Use a continuous process in focus areas (reading, writing and spelling) to assess students’ current performance; teach to the needs of students; and re-assess students to monitor improvement.
- Review student data on a fortnightly cycle to adjust curriculum, resources and pedagogy.
  Evidence
  - Department of Education WA ‘First Steps in Reading’ Rigby 2004
  - Willis, Sue - First Steps in Math’s Murdoch University 1998
  - Harker Brownlow, STARS & CARS, 2013
  - McVeity, Jen - 7 Steps to Writing Success

Our school will improve student outcomes by
- Using on-entry to Prep Early Start, Speech Language Screeners (Bureau & RAPT) to provide student base-line data and develop individual learning plans (including learning goals).
- Use Early Start Prep end of year to measure progress and develop individual learning plans (including learning goals) for Year 1

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.
**Investing for Success**

- Embed a set of short, medium and long term goals and a "cycle of review" that provides opportunities for analysis of data and outcomes and review of accountabilities. $10,000
- Embed the implementation a "whole school approach" to provide a continuum of literacy support with personalised teaching and intervention that meets the needs of all students; using program such as:, STARS & CARS, FOCUS ON, Words Their Way, Seven Steps to Writing Success, Support a Talker, OLEY and P-MAP. $24,565
- Purchase additional classroom teachers to reduce class sizes. $75,015
- Implementing daily modelled/guided/shared and independent daily reading episodes. Use reciprocal reading for students to apply their reading knowledge and skills. $10,000
- Interpreting data from independent reading activities to inform planning. $5,000
- Embed the ongoing cycle of data collection and monitoring individual student progress. $5,000
- Using school-based (WTW, PAT R, PAT M) and systemic (NAPLAN) data to develop individual learning plans that include individual learning goals and focus on areas of improvement with targeted learning goals. $5,000
- Developing and continuously monitoring and adapting individual learning plans for students with disabilities. $3,000
- Develop leadership team capacity in coaching, giving feedback, data literacy and Instructional Leadership $5,000
- Engaging parents and caregivers in establishing individual learning plans for students with disabilities. $5,000

Ms Jouwana Habash  
Principal  
Gabbinbar State School

Dr Jim Watterston  
Director-General  
Department of Education and Training

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