



Wellbeing for learning and life

Gabbinbar State School commitment to learning and wellbeing

LEARNING ENVIRONMENT

A positive school ethos and rich learning environment that is open, respectful, caring and safe optimises learning through a commitment to wellbeing.

Gabbinbar State School does this by:

- demonstrating commitment to providing a school where students can experience success on a daily basis
- adopting a school Vision: **creating a beautiful place to belong, inspire and grow** through offering a secure, supportive and cooperative environment which recognises and accepts the broad range of differences within our student population.
- embedding our school's Code of Behaviour by Explicitly teaching and recognising the key qualities and attributes: Achieving Your Best; Being Responsible and Respectful; Caring and Confident and ensure that they underpin all school activities.
- offering a warm and supportive environment in which students can grow in confidence and resilience
- taking into account the individual circumstances of students when applying individual behaviour support or applying consequences for inappropriate behaviour.
- providing support and pastoral care to all students and family members through our SSS Committee, Chaplaincy Program, Positive Relationship Committee.
- supporting an inclusive education program through our Differentiation Planner, Support Teacher - Literacy and Numeracy and support staff for students with disabilities
- building the capacity of our Student Leaders and School Council who regularly meet, present ideas and participate in leadership training opportunities
- Peer Support Program.

CURRICULUM AND PEDAGOGY

Curriculum that enhances wellbeing equips students with the knowledge, skills, attitudes and strategies to understand and manage themselves and their relationships.

Pedagogy that enhances wellbeing builds positive relationships.

Gabbinbar State School does this by:

- offering focused curriculum programs that develop and maximise a student's potential
- developing responsible thinking, through restorative justice, ensuring that students take ownership of their own learning and behaviours and accept consequences
- teaching and reinforcing qualities and attributes that underpin our valed of: Achieving Your Best; Being Responsible and Respectful; Caring and Confident
- affording all of our students differentiated pathways which engage, enable and empower students as information architects who can think, investigate, create, communicate, participate, reflect and understand within the globalised society of the 21st Century
- offering diverse and enriched programs, (eg Ollie Up, Project 600, edStudios) which provides all students with the opportunity to perform to the best of their ability and to develop their talents
- providing fully equipped facilities to accommodate all programs and students
- teaching confidence, resilience, persistence, organisation and getting along as lifelong skills for wellbeing
- demonstrating a commitment to pedagogical training, enhancement, focus and evidence of embedded practice of differentiation
- committing to extra curricular opportunities to all students, involved in sporting, academic and arts groups outside of class time.



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POLICIES AND PROCEDURES

Policy intentions are transformed into action by school staff, students and the wider community.

Gabbinbar State School does this by:

- having a clear process for facilitating standards of behaviour and responding to unacceptable behaviour
- having a well documented and comprehensive student support network within the school and with external agencies
- working collaboratively with our Student Council and School Parents and Citizens' Association to develop and review policies and procedures
- involving behaviour support staff to work with administration and teaching staff to work proactively in dealing with bullying inappropriate behaviour

PARTNERSHIPS

Productive partnerships expand the knowledge, skills and resources available in the school

Gabbinbar State School does this by:

- Encouraging parent participation in the school by actively seeking and training parents as volunteers and encouraging parent involvement through the P&C
- actively involving parents as partners in their child's education. This is done through events such as: Classroom Culminating activities and celebrations, Harmony Day, volunteer class reading programs and parent and teacher interviews
- working with a variety of agencies to expand the knowledge, skills and resources available to the school and to best support students and families. Interagency connections include Child and Youth Mental Health Service, local Queensland Health personnel, Toowoomba Aboriginal Corporation for Community Health, Indigenous Schooling Support Unit, PLC, RAI, Armstrong Clinic and Dennise Kable Unit .