Gabbinbar State School

School review conducted 21 to 23 July 2021

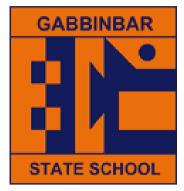
Every Queensland state school is reviewed by the Department of Education at least once every four years. School reviews provide important feedback to support schools in continuing to deliver guality education and improve learning outcomes for students.

Review highlights Teachers are willing and eager to work collaboratively The belief that every student is an individual reinforces to enhance their teaching. the small school feel. Teaching of reading is prioritised and aligned to Students identify that staff members are always willing 3 reviewers over to listen and help. teaching the curriculum. 3 days Consultation Total of 130 interviews 9 community members 37 school staff 64 students and stakeholders

Each school review generates a number of key improvement strategies to inform continuous improvement in all state schools. The next steps are...

- Deepen teacher understanding of planning and implementing the Australian Curriculum through regular, systematic and supported opportunities for collaborative planning.
- Collaboratively develop and implement a plan to enhance staff morale and wellbeing, including strategies to enhance communication, celebrate achievements, and establish processes that support all staff groups to engage positively and proactively with leaders.
- Collaboratively develop and implement a school-wide, systematic plan for building the capability of all members of the teaching team, through coaching, mentoring, observation and feedback, and opportunities for watching others work.
- Utilise an action planning process to support the implementation of improvement priorities, establishing end-point and mid-point success criteria, supported by clearly stated actions, targets, timelines, and responsibilities and accountabilities.

For more information about school reviews, go to www.schoolreviews.education.gld.gov.au





20 parents and carers

